



**Financial Assistance for
Regional LTQ Members to attend
2024 LTQ Ripples of Change Conference
21-22 June 2024**



LTQ will provide some financial assistance in the form of travel grants to attend in person at either of the in-person hubs (JCU, Townsville Campus or UQ, St Lucia Campus).

Conditions

- The \$5000 budget for this assistance is as follows:
 - 5 x grants of up to \$400 for a delegate attending the Brisbane conference (who lives more than 200km from Brisbane)
 - 5 x grants of up to \$500 for a delegate attending the regional hub (who lives more than 100km from regional hub)
 - 10 x \$50 subsidy for online delegates (who live more than 200km from Brisbane and 100km from regional hub)
- The applicant is currently an LTQ member who has already paid registration for the full conference.
- The member has not received a grant from the LTQ in the previous three years.
- Applications will be accepted up **until Friday 31st May**, with successful applicants being notified soon after.
- To accept a grant/subsidy, a successful member must agree to:
 - attend the whole conference;
 - provide an article of substance of at least 500 words on the most valuable aspect of the Conference for them (or similar), no later than one month after the completion of the conference. The article would be able to be published in the LTQ Journal.
- The grant is accessed as a reimbursement for airfare and/or accommodation and/or petrol costs to attend the conference and proof of receipts are required
- The grant/subsidy will be paid after the conference.

Process

The process will be managed by members of the LTQ Executive Committee who will not be applying for the grant.

Further information and all applications:

Please contact inservice@mltaq.asn.au

PLEASE SEE BELOW FOR SUGGESTIONS FOR THE JOURNAL ARTICLE:



Article for the LTQ Journal

The article (of at least 500 words) should outline something you learned at the conference and will be able to implement in your teaching.

Readers will be interested in what you gained from the conference that you will be able to apply to the context of your classroom. Something practical is always of use to other teachers. We can all benefit from different perspectives and what works in other languages can usually be adapted to one's own target language. Feel free to alter the template to suit yourself.

A template for the article is available (see below), should you wish to use it.

Template (optional use) for articles for the LTQ Journal

What I learned at the(insert name of conference here)

By ... (First and last name) of ... (school/institution name)

Conference session name(s):

Session presenter(s):

Ideas/strategies/information learned:

Impact on my teaching:

Impact on student learning:

What my next steps may be: