Minutes of the MLTAQ Sunshine Coast Branch Meeting

Thursday 23 March 2023, 4:15PM – Mountain Creek State Primary School: Japanese classrooms Or join online:

https://teams.microsoft.com/l/meetup-

join/19%3ameeting_M2I5MTY4NjUtM2MzZi00YTkwLTg3YzMtNjhiYjRiMTEwNmM1%40thread.v2/0?context=%7b%22Tid%22%3a%226600c7c5-16b5-4baf-9e93-323bd8c01dba%22%2c%22Oid%22%3a%22767d9d1b-f109-40ab-8e2f-e08ae915ef54%22%7d

Apologies: Courtney Smith, Michiko Bernier, Chiharu Sudoh, Amanda Miller, Georgie Richardson, Melissa Jarvis, Peter Grainger, Alison Matsunaga

Present: Alison Law, Katrina Dwan, Tammy Di Pietra, Ian Gunn, Louise Vale, Leanne Gordon, Richard Jeffers, Akiko Okamura, Deb Carr, Meg Cleyne,

1. Welcome & acknowledgement of country – Alison Law

2. Welcome to guests and new members - Alison Law

3. Minutes of previous Meeting (see appendix)

Moved: Alison Law Seconded: Katrina Dwan

4. President's Report – Alison Law (see appendix)

5. Treasurer's Report – Katrina Dwan (see appendix)

Moved: Katrina Dwan Seconded: Alison Law

6. Correspondence sent/received

17/03 – Katrina Dwan (Treasurer) sent email to State Webmaster to investigate online payment options for 2023 Speaking competition.

17/03 – Sheryl Sanders, State Webmaster, responded saying she will investigate options. Could involve some fees due to online payment gateway (stripe) which at this point only has one bank account (State) attached to it.

22/03 – Katrina Dwan (Treasurer) emailed other MLTAQ speech contest convenors (K.Ishi, L. Kirwan) with the intention to look to ensure entry costs to Speech competitions across QLD are comparable and their feedback on this idea/initiative.

7. Actions since last meeting

Tony Jennings is not a current financial member – motion from last meeting for Sunshine Coast Branch to pay Tony's 2023 membership to be actioned.

Competition email – limitations and issues currently being experienced with google email. For 2023 all entries, if electronic, to be submitted via President's email.

8. Items of Business

Item	Raised by	Actions
ACARA V9 update	Alison Law	Question – does each strand
See Appendices for summary		need to be addressed? – Across
		the band yes.
		What time allocation has this
		system been worked around –
		recommended hours
		Alison Law – to send QCAA link
		https://www.qcaa.qld.edu.au/p-
		10/aciq/version-9/learning-areas/p-10
		languages
SOL Film Festival	Megan Cleyne	Date set 26 th October 23
	inegun eleyne	Movies due last day of Term 3
		Rubric is being updated from
		2022
		Web link – information, rubric,
		ticketing
		Cost will be incurred for tickets
		this event this year to ensure
		costs of the evening are
		minimised to hosting school
		(SAAC)
Poster competition Judging		
Other Business		
NIL		
declared closed 5:05PM		
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APPENDICES

President's Report – March 2023

Thank you to everyone who attended the AGM. The executive committee remains unchanged in 2023.

I have been in touch with Tony Jennings to offer him membership sponsored by our Branch. He has accepted and I am working with Helen Best (the executive Membership Registrar) to make it happen following endorsement at our next Branch meeting.

I attended the MLTAQ State Executive AGM on Thursday 16 March. This is Lester Ford's final year as President. Nathan Williams is President-Elect. There is a new State Treasurer. The Minutes will be available soon. There was a lengthy explanation of the MLTAQ's financial situation (all in very good order) and the great work that Helen Gray did as Treasurer last year to stream-line banking and auditing processes. There is a lot that goes into running an Association – banking, BAS, accounting – aside from membership, professional development, proactive and valuable links to key curriculum authorities and teacher associations and so much more.

Prior to the AGM I attended a session presented by Alison von Dietze from ACARA on Ver9 Languages Curriculum. I have summarised my thoughts on a separate document that I will share with the meeting. The recording of her presentation will be made available soon.

Treasurer's Report – 23 March 2023

Balance on 13 February 2023 - \$4943.01

Payments:

Date	Рауее	Amount
01 March 2023	Alison Law AGM catering costs \$33.10 MLTAQ webcam \$99	\$ 132.10

Total Payments: \$132.10

Receipts:

Date	Payer	Amount

Total receipts: \$0.00

Current balance on 22 March 2023 - \$4810.91

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https://teams.microsoft.com/l/meetupjoin/19%3ameeting_ZDE4MDRIMmUtMWQ0My00NDc0LTgyY2ItYzBINGIwZjYyOTE1%40thread.v2/0?context=%7b%22Tid%22%3a%226600c7c5-16b5-4baf-9e93-323bd8c01dba%22%2c%22Oid%22%3a%22767d9d1b-f109-40ab-8e2f-e08ae915ef54%22%7d

Apologies: Oj Ruggins, Courtney Smith

Present: Alison Law, Peter Grainger, Katrina Dwan, Tammy Di Pietra, Chiharu Sudoh, Ian Gunn, Megan Cleyne, Akiko Okamura, Georgie Richardson, Levi Durbidge, Amanda Miller, Lea -anne Gordon, Alison Matsunaga

1. Welcome & acknowledgement of country – Tammy Di P	ietra
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- 2. Welcome to guests and new members Alison Law
- 3. Minutes of previous Meeting (see appendix)
 - Moved: Alison Law Seconded: Peter Grainger
- 4. President's Report Alison Law (see appendix)
- 5. Treasurer's Report Katrina Dwan (see appendix)
 - Moved: Katrina Dwan

Seconded: Alison Law

6. Actions since last meeting

No action from previous meeting required/noted.

7. Items of Business

Item	Raised by	Actions
Competitions	Alison Law	End of 2022 information about
		Poster and Writing Competition
		posted to the website for 2023.
		Website shared – with links for
		the competition shared
		Poster Competition due Thursday
		23 rd March 2023 – judge and
		results back to schools before
		end of year. Each school are
		eligible for 3 entries per year
		level. Digital posters and
		handwritten will be judged
		together – no bias. Amanda away
		23-30 March – unavailable for
		judging.

		Mail was an issue in 2022 – c we look at a scan and email system in 2023? Tammy questioned if we could we lo a shared email address just f competitions? This could hav few executives with access. Judging – will remain at meetings, discussions will continue around this. Japanese Network Conference "Usagi's trip to Japan" – see MLTAQ Japanese Facebook f
		details Term 2 writing competition – "own choice" – genre' is ope topic is open not categorised Judging not categorised but separate divisions between handwritten and digital entri this competition. Entries now entries" per year level. Writin competition date now chang to 08/06/23 to align with meetings.
Meeting Schedules	Alison Law	Checking dates – T1 W8 meeting needs to be W9 – 23/03/22 Term 2 Week 4 – Alison away Peter should be able to chair Alison to email Peter – possil teams meeting.
		Writing competition – due da to be moved forward to sit w meeting scheduled Term 3 – to review with Cour for Speech competition Term 4 – No changes

Web Cam – Alison Law requested to purchase a Webcam to use for future meetings. Approx. \$80. Concerned about microphone – agreement for Alison to look at options – Lee-anne Gordon confirmed audio is ok.

Tammy moved motion to allow Alison Law to be granted \$200 to purchase a suitable quality microphone. Motion seconded by Peter Grainger and Katrina Dwan.

All future meetings will be offered as a hybrid so cam and microphone would be an asset to the Branch.

MLTAQ Executive changes- new executives to be elected today

Tony Jennings – a Japanese teacher in Gympie is experiencing family hardships Alison proposed a motion – to offer membership to Tony using Branch funds. Motion seconded by all in attendance. Alison will investigate if he is a member, if not we could extend a membership to him.

Amanda Miller – possible JPF PD with grant. Alison mentioned they may come up for Networking Conference. Tammy suggested looking at PD with the grant that is more inclusive – Kelly Harrison deliver a ½ day PD around Version 9 ACARA. Amanda investigated grants unavailable, Katrina suggested a subsidised PD via Branch funds. Other PD opportunities – CLIL, AIM (Jen McKinney), CI (Terry Waltz), Webversity – online training suite for CI, TPRS, Dr Liam Printer (The Motivated Classroom). Amanda to reach out and investigate options with Kelly Harrison ½ day PD around ACARA V9.

Term 3 Week 2 – Sunshine Coast Grammar School to host 20/07/23

Peter Grainger – USC engagement are letting go of their control around the Community Language "tastier course" – 2 hours of an evening. There will be no courses in T1 but these will resume in T2. Peter will be reaching out to teacher's for this. Limited teacher's coming through with Peter.

International Students – starting to surface – various reports of tour groups and exchanges reported by a number of schools.

NUFS – Nagoya University of Foreign studies – Mountain Creek State School hosting an assistant teacher soon. This is organised via Griffith.

S.O.L – Dates TBC – St Andrews to host for 2023. Entry cost for viewers. Review criteria. Meg and Tammy to work on a write up for MLTAQ publication.

Meeting was declared closed at 5:37PM

Alison's Notes from presentation by Alison von Dietze (ACARA) at MLTAQ AGM on 16/03/23

ACARA V9

2 strands

1 Communicating Meaning in Language

Sub-strands – interacting, mediating, creating text

2 Understanding Language and Culture

Sub-strands – understanding systems of language, role of language and culture

Achievement Standards have been revised & are now concise. Each Achievement Standard consists of 2 paragraphs that are clearly linked to sub-strands and content descriptions. The first paragraph relates to Communicating Meaning in Language. The second to Understanding Language and Culture.

The website has been updated and contains these links between content descriptions (CDs) and achievement standards (AS).

https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/japanese-f-10sequence/year-5?view=quick&detailed-content-descriptions=0&hide-ccp=0&hidegc=0&side-by-side=1&strands-start-index=0&subjects-start-index=0&load-extrasubject=LANJAPF-1Y56&achievement-standard=7fb77f6f-c6f1-4314-a90c-a12e5bb0bb55 The content elaborations are written by teachers and are linked to the content descriptions.

The identified main focus for teachers is PLANNING.

Planning in 2 ways – new units, adapting current units to Ver9.

Planning a new unit – steps followed by teachers in Tasmania at ACARA workshops

- 1. Decide upon a topic
- 2. Write down idea of teaching episodes/learning experiences within the scope of that topic
- 3. Link those ideas to sub-strands
- 4. Link to AS
- 5. Link to CDs
- 6. (I imagine) write assessment for unit

Planning a unit based on an existing work sample

- 1. Teachers examine work sample and write down all evidence of learning
- 2. Match that evidence to sub-strands
- 3. Look for the strongest link to AS
- 4. Link to CDs

Helpful hints for teachers – Learning Area Downloads <u>https://v9.australiancurriculum.edu.au/downloads/learning-areas#accordion-</u> 4f750b9a53-item-caf065d9cf

Fantastic! 2 parts

Part 1 – Language features and structures (brilliant for differentiation – it provides information on what level of language can be used at different levels within the same task)

Part 2 – Thematic concepts for Language use (good ideas for older beginners) These are unrelated to age and written in 3 levels – Beginner, Intermediate & Advanced The best part – it's a word document – so you can cut & paste sections into your planning documents 😳

Limited Support Resources are available. Nothing yet for primary school Japanese, one resource for Year 10 Japanese. Initially these will be individual work samples with single pieces of work. More resources will be coming soon.

https://v9.australiancurriculum.edu.au/resources/work-samples

Also coming soon are ACARA workshops. In many cases implementation is a school/system-based decision. EQ schools are not required to implement Version 9 Languages until 2025/2026.

My opinion -

A great community is being built at Languages Roadshow https://www.languagesroadshow.com.au/

This may help teachers who are looking to fast-track implementation and join a network of teachers writing units.

ALSO – there are new/updated resources available on the QCAA website https://www.qcaa.qld.edu.au/p-10/aciq/version-9/learning-areas/p-10-languages